**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**CHINESE – Level 2**

**Unit 2: Weather & Clothes**

**TOPIC 3: Shopping for Clothes**



**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening** interpersonal and presentational | * Students can inquire about clothing items, accessories and prices * Students can bargain for a better price * Students can handle simple money transactions involved in shopping for clothes and accessories   ● |
| **Reading** interpretive | * Students can demonstrate comprehension of clothing tags (e.g. price, size). * Students will comprehend information in catalogs, ads, and/or magazines about clothing, accessories, and other basic daily items |
| **Writing** presentational | * Students can make an “on-sale” poster with information about clothing items and accessories, including colors, sizes, and styles. * Students can describe clothing items/accessories in a written form. * Students can correctly write characters and sentences from this lesson with the correct word order*.* * Suggested characters to write:   尺寸、松、紧、合身、合适、贵、便宜、折、元/块、钱、角、  分、买、号 |

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| **Vocabulary** | **Phrases/Grammar** |
| Size 尺  Loose 松  Tight紧  Fit合身  Suitable合适  Expensive贵  Cheap便宜  Discount 打折  Dollar 元/块  Money 钱  Dime角/毛  Cent 分  to buy 买  Large-sized大号  Medium 中号  Small-sized小号  **Supplementary Words**  US currency 美金  Chinese currency人民币  Try on 试穿  Price 价格 | How much is it?  这个多少钱？  How much? 多少钱？  Too expensive! 太贵了！  To lower the price  便宜一点儿  How much discount is it?  打几折？  What do you like to buy?   * 你要买什么？   Give a try 试一试  Grammar:  Comparison 比，一样  A is more Adj. than B: A 比B漂亮  A is the same as B: A 和B一样  \* Adverb 就 (meaning: just)  E.g., 就这件。 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1**  Objective: Students can converse about price.  Vocabulary: 元/块 钱 角/毛 分  T*each Vocabulary:*   * [Vocabulary sheet](https://docs.google.com/document/d/1ENLb89unDYFZu89Dbo9WjISMu34kEwZRRuToXI8KZ1c/edit) * [Flashcards](http://www.kitzkikz.com/flashcards/output_pdf.php?id=FDSD87&submit=View+PDF) * Shopping PPT  *SLIDES 1-5* [*https://docs.google.com/a/asu.edu/file/d/0B0QTiVqnTkckU0hOOHNkZHcwdFU/edit*](https://docs.google.com/presentation/d/1o_8SHrUTthFRBZMsGsXqd_bI-9QLuV5z-kEg6VysdFE/edit#slide=id.p31)   *Activity A:*   * Reading and writing: Make a price tag  [(link](https://docs.google.com/a/asu.edu/file/d/0B0QTiVqnTkckZ0llWm8xZ0FHREk/edit))   Make a price tag for the clothes you are wearing today including the price in dollars and RMB  *Activity B:*   * Guess how much is it [(link)](https://docs.google.com/document/d/1ytO6kAOrcj1QUhUyCSl14Ch85LCE7EF-_k5xzbzEjSA/edit) |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 2**  **Objective: Students can express what they want to buy and ask the price**  **Vocabulary: 买，你要买什么，我要买..., 这个多少钱,**  *Teach Vocabulary:*   * Shopping PowerPoint - Slides 6-7[*(link)*](https://docs.google.com/presentation/d/1o_8SHrUTthFRBZMsGsXqd_bI-9QLuV5z-kEg6VysdFE/pub?start=false&loop=false&delayms=3000)   *Activity A:*   * Sellers and buyers Role-play [*(link)*](https://docs.google.com/document/d/1zmymSgLHonWvr7WlPYrjLy_i_q6S3SFcijJOUuXhYl4/edit)  Worksheet [(*link)*](https://docs.google.com/a/asu.edu/file/d/0B0QTiVqnTkckdmJoWGZIeXJWazQ/edit)     *Activity B:*   * reading practice [*(link)*](https://docs.google.com/document/d/1YYsJorrht-3Itr2wVjPMGi-gIlVjq8d8sYE3SMcg4SM/edit) . |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 3**  **Objective: Students can comprehend clothing ads and bargain for a better price.**  **Vocabulary: 打几折，贵，太贵了，便宜，便宜点**  *Teach Vocabulary:*   * Shopping PowerPoint -Slides 8-10 [*(link)*](https://docs.google.com/presentation/d/1o_8SHrUTthFRBZMsGsXqd_bI-9QLuV5z-kEg6VysdFE/pub?start=false&loop=false&delayms=3000)   *Activity A:*   * Who is the Star? Role-play  [*(link)*](https://docs.google.com/document/d/1TCl2k9wnr_bzPEtUkl04CW7Y2gQV9MAtDEKPIHAmRGA/edit)  Worksheet “Shopping List” [(link)](https://docs.google.com/document/d/1v0JuGds85dztibF_VONHO6733tlpEpWUReqZhRfN4js/edit)     *Activity B:*   * 打几折？ Shopping PPT Slide 11-12 [(link)](https://docs.google.com/a/asu.edu/file/d/0B0QTiVqnTkckU0hOOHNkZHcwdFU/edit) * Project: Big Sale! [*(link)*](https://docs.google.com/document/d/16uWmGGB7lhbSXbX6OhC_rZT6DzzBDZ8v-mqplLdJmso/edit?copiedFromTrash)   *Cultural Activity:* Reading-how to bargain in China [*(Link)*](http://www.wikihow.com/Haggle-in-China)  Students will make a Venn Diagram to compare and contrast shopping/bargaining in China and the US |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 4**  **Objective: Students will be able to discuss the size of clothing and comment on how the clothing looks.**  **Vocabulary: 尺寸，松，紧，大/中/小号，比，试一试，就这件**  *Teach Vocabulary:*   * Shopping PowerPoint - *Slides 14-18*[*(link)*](https://docs.google.com/presentation/d/1o_8SHrUTthFRBZMsGsXqd_bI-9QLuV5z-kEg6VysdFE/pub?start=false&loop=false&delayms=3000)   *Activity A:*   * Oral practice: Role-play [(link)](https://docs.google.com/document/d/1-oW4nFmnHqfdpxPwxNDT9Lzi-Pi1ynxzXi9lsWqr-lU/edit)   *Activity B:*   * Reading practice 买衣服 [(link)](https://docs.google.com/document/d/1Qi7gyJdBdoCU-lgpTZUgZV1doiC9DYjJJisffgxBk7A/edit)   Activity C:   * Writing practice [(link)](https://docs.google.com/document/d/1Md1NewR7tuofJVnADPBLcrXd2cByvmAsotI1ISLwdNo/edit) |

Adapted from Jefferson Co., Kentucky, 2011