**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**CHINESE – Level 2**

**Unit 2: Weather & Clothes**

**TOPIC 3: Shopping for Clothes**

 **What will students be able to do by the end of the topic?**

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| **Speaking/ Listening** interpersonal and presentational | * Students can inquire about clothing items, accessories and prices
* Students can bargain for a better price
* Students can handle simple money transactions involved in shopping for clothes and accessories

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| **Reading** interpretive | * Students can demonstrate comprehension of clothing tags (e.g. price, size).
* Students will comprehend information in catalogs, ads, and/or magazines about clothing, accessories, and other basic daily items
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| **Writing** presentational | * Students can make an “on-sale” poster with information about clothing items and accessories, including colors, sizes, and styles.
* Students can describe clothing items/accessories in a written form.
* Students can correctly write characters and sentences from this lesson with the correct word order*.*
* Suggested characters to write:

 尺寸、松、紧、合身、合适、贵、便宜、折、元/块、钱、角、 分、买、号 |

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| **Vocabulary** | **Phrases/Grammar** |
| Size 尺Loose 松Tight紧Fit合身Suitable合适Expensive贵Cheap便宜Discount 打折Dollar 元/块Money 钱Dime角/毛Cent 分to buy 买Large-sized大号Medium 中号Small-sized小号**Supplementary Words**US currency 美金Chinese currency人民币Try on 试穿Price 价格 |  How much is it?这个多少钱？How much? 多少钱？Too expensive! 太贵了！To lower the price便宜一点儿How much discount is it?打几折？What do you like to buy?* 你要买什么？

Give a try 试一试Grammar:Comparison 比，一样 A is more Adj. than B: A 比B漂亮 A is the same as B: A 和B一样\* Adverb 就 (meaning: just)E.g., 就这件。 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1**Objective: Students can converse about price. Vocabulary: 元/块 钱 角/毛 分 T*each Vocabulary:*  * [Vocabulary sheet](https://docs.google.com/document/d/1ENLb89unDYFZu89Dbo9WjISMu34kEwZRRuToXI8KZ1c/edit)
* [Flashcards](http://www.kitzkikz.com/flashcards/output_pdf.php?id=FDSD87&submit=View+PDF)
* Shopping PPT  *SLIDES 1-5* [*https://docs.google.com/a/asu.edu/file/d/0B0QTiVqnTkckU0hOOHNkZHcwdFU/edit*](https://docs.google.com/presentation/d/1o_8SHrUTthFRBZMsGsXqd_bI-9QLuV5z-kEg6VysdFE/edit#slide=id.p31)

*Activity A:* * Reading and writing: Make a price tag  [(link](https://docs.google.com/a/asu.edu/file/d/0B0QTiVqnTkckZ0llWm8xZ0FHREk/edit))

 Make a price tag for the clothes you are wearing today including the price in dollars and RMB*Activity B:** Guess how much is it [(link)](https://docs.google.com/document/d/1ytO6kAOrcj1QUhUyCSl14Ch85LCE7EF-_k5xzbzEjSA/edit)
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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 2****Objective: Students can express what they want to buy and ask the price** **Vocabulary: 买，你要买什么，我要买..., 这个多少钱,***Teach Vocabulary:*  * Shopping PowerPoint - Slides 6-7[*(link)*](https://docs.google.com/presentation/d/1o_8SHrUTthFRBZMsGsXqd_bI-9QLuV5z-kEg6VysdFE/pub?start=false&loop=false&delayms=3000)

*Activity A:** Sellers and buyers Role-play [*(link)*](https://docs.google.com/document/d/1zmymSgLHonWvr7WlPYrjLy_i_q6S3SFcijJOUuXhYl4/edit)  Worksheet [(*link)*](https://docs.google.com/a/asu.edu/file/d/0B0QTiVqnTkckdmJoWGZIeXJWazQ/edit)

 *Activity B:** reading practice [*(link)*](https://docs.google.com/document/d/1YYsJorrht-3Itr2wVjPMGi-gIlVjq8d8sYE3SMcg4SM/edit) .
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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 3****Objective: Students can comprehend clothing ads and bargain for a better price.****Vocabulary: 打几折，贵，太贵了，便宜，便宜点***Teach Vocabulary:*  * Shopping PowerPoint -Slides 8-10 [*(link)*](https://docs.google.com/presentation/d/1o_8SHrUTthFRBZMsGsXqd_bI-9QLuV5z-kEg6VysdFE/pub?start=false&loop=false&delayms=3000)

*Activity A:** Who is the Star? Role-play  [*(link)*](https://docs.google.com/document/d/1TCl2k9wnr_bzPEtUkl04CW7Y2gQV9MAtDEKPIHAmRGA/edit)  Worksheet “Shopping List” [(link)](https://docs.google.com/document/d/1v0JuGds85dztibF_VONHO6733tlpEpWUReqZhRfN4js/edit)

 *Activity B:** 打几折？ Shopping PPT Slide 11-12 [(link)](https://docs.google.com/a/asu.edu/file/d/0B0QTiVqnTkckU0hOOHNkZHcwdFU/edit)
* Project: Big Sale! [*(link)*](https://docs.google.com/document/d/16uWmGGB7lhbSXbX6OhC_rZT6DzzBDZ8v-mqplLdJmso/edit?copiedFromTrash)

*Cultural Activity:* Reading-how to bargain in China [*(Link)*](http://www.wikihow.com/Haggle-in-China)Students will make a Venn Diagram to compare and contrast shopping/bargaining in China and the US |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 4****Objective: Students will be able to discuss the size of clothing and comment on how the clothing looks.****Vocabulary: 尺寸，松，紧，大/中/小号，比，试一试，就这件***Teach Vocabulary:*  * Shopping PowerPoint - *Slides 14-18*[*(link)*](https://docs.google.com/presentation/d/1o_8SHrUTthFRBZMsGsXqd_bI-9QLuV5z-kEg6VysdFE/pub?start=false&loop=false&delayms=3000)

*Activity A:** Oral practice: Role-play [(link)](https://docs.google.com/document/d/1-oW4nFmnHqfdpxPwxNDT9Lzi-Pi1ynxzXi9lsWqr-lU/edit)

*Activity B:** Reading practice 买衣服 [(link)](https://docs.google.com/document/d/1Qi7gyJdBdoCU-lgpTZUgZV1doiC9DYjJJisffgxBk7A/edit)

Activity C:* Writing practice [(link)](https://docs.google.com/document/d/1Md1NewR7tuofJVnADPBLcrXd2cByvmAsotI1ISLwdNo/edit)

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Adapted from Jefferson Co., Kentucky, 2011